ANECA

AGENCIA NACIONAL DE EVALUACIÓN DE LA CALIDAD Y ACREDITACIÓN

Training Workshop

EQuAM

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1- A short presentation of ANECA

2- The Agencies' Activities: from programme accreditation to the certification of IQAs

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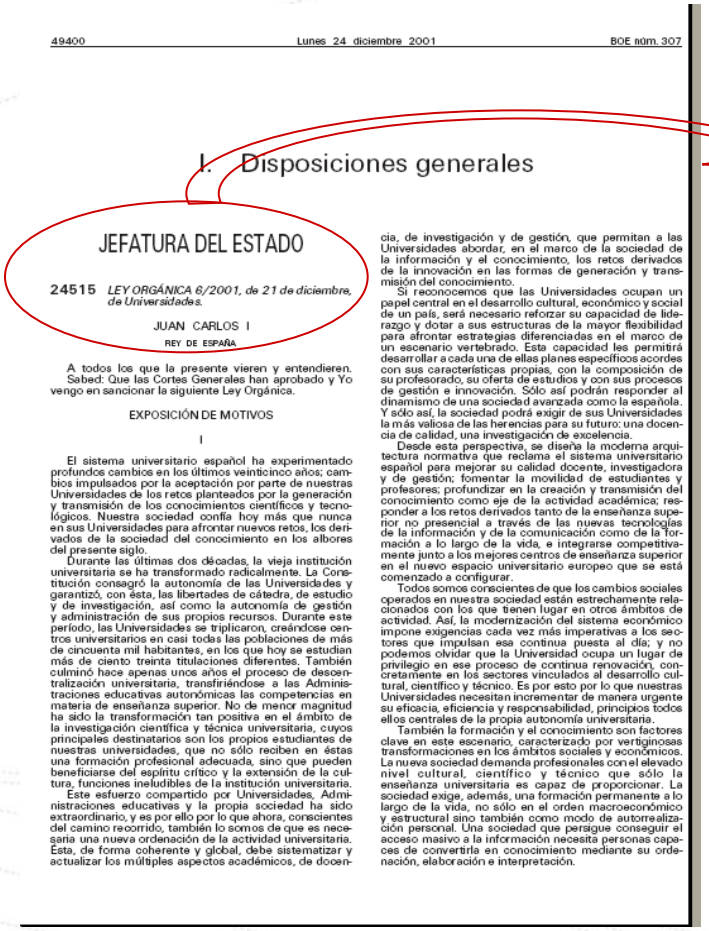
1 - Presentation of ANECA

- Legal framework
- Mission-vision
- Organization
- Department activities
- International Recognition
- Internationalization Activities of the Agency

Legal Framework



49400 Lunes 24 diciembre 2001 BOE núm. 307

I. Disposiciones generales

JEFATURA DEL ESTADO

24515 *LEY ORGÁNICA 6/2001, de 21 de diciembre, de Universidades.*

JUAN CARLOS I
REY DE ESPAÑA

A todos los que la presente vieren y entendieren. Sabed: Que las Cortes Generales han aprobado y Yo vengo en sancionar la siguiente Ley Orgánica.

EXPOSICIÓN DE MOTIVOS

I

El sistema universitario español ha experimentado profundos cambios en los últimos veinticinco años; cambios impulsados por la aceptación por parte de nuestras Universidades de los retos planteados por la generación y transmisión de los conocimientos científicos y tecnológicos. Nuestra sociedad confía hoy más que nunca en sus Universidades para afrontar nuevos retos, los derivados de la sociedad del conocimiento en los albores del presente siglo.

Durante las últimas dos décadas, la vieja institución universitaria se ha transformado radicalmente. La Constitución consagró la autonomía de las Universidades y garantizó, con ésta, las libertades de cátedra, de estudio y de investigación, así como la autonomía de gestión y administración de sus propios recursos. Durante este período, las Universidades se triplicaron, creándose centros universitarios en casi todas las poblaciones de más de cincuenta mil habitantes, en los que hoy se estudian más de ciento treinta titulaciones diferentes. También culminó hace apenas unos años el proceso de descentralización universitaria, transfiriéndose a las Administraciones educativas autonómicas las competencias en materia de enseñanza superior. No de menor magnitud ha sido la transformación tan positiva en el ámbito de la investigación científica y técnica universitaria, cuyos principales destinatarios son los propios estudiantes de nuestras universidades, que no sólo reciben en éstas una formación profesional adecuada, sino que pueden beneficiarse del espíritu crítico y la extensión de la cultura, funciones ineludibles de la institución universitaria.

Este esfuerzo compartido por Universidades, Administraciones educativas y la propia sociedad ha sido extraordinario, y es por ello por lo que ahora, conscientes del camino recorrido, también lo somos de que es necesaria una nueva ordenación de la actividad universitaria. Ésta, de forma coherente y global, debe sistematizar y actualizar los múltiples aspectos académicos, de docencia, de investigación y de gestión, que permitan a las Universidades abordar, en el marco de la sociedad de la información y el conocimiento, los retos derivados de la innovación en las formas de generación y transmisión del conocimiento.

Si reconocemos que las Universidades ocupan un papel central en el desarrollo cultural, económico y social de un país, será necesario reforzar su capacidad de liderazgo y dotar a sus estructuras de la mayor flexibilidad para afrontar estrategias diferenciadas en el marco de un escenario vertebrado. Esta capacidad les permitirá desarrollar a cada una de ellas planes específicos acordes con sus características propias, con la composición de su profesorado, su oferta de estudios y con sus procesos de gestión e innovación. Sólo así podrán responder al dinamismo de una sociedad avanzada como la española. Y sólo así, la sociedad podrá exigir de sus Universidades la más valiosa de las herencias para su futuro: una docencia de calidad, una investigación de excelencia.

Desde esta perspectiva, se diseña la moderna arquitectura normativa que reclama el sistema universitario español para mejorar su calidad docente, investigadora y de gestión; fomentar la movilidad de estudiantes y profesores; profundizar en la creación y transmisión del conocimiento como eje de la actividad académica; responder a los retos derivados tanto de la enseñanza superior no presencial a través de las nuevas tecnologías de la información y de la comunicación como de la formación a lo largo de la vida, e integrarse competitivamente junto a los mejores centros de enseñanza superior en el nuevo espacio universitario europeo que se está comenzado a configurar.

Todos somos conscientes de que los cambios sociales operados en nuestra sociedad están estrechamente relacionados con los que tienen lugar en otros ámbitos de actividad. Así, la modernización del sistema económico impone exigencias cada vez más imperativas a los sectores que impulsan esa continua puesta al día; y no podemos olvidar que la Universidad ocupa un lugar de privilegio en ese proceso de continua renovación, concretamente en los sectores vinculados al desarrollo cultural, científico y técnico. Es por esto por lo que nuestras Universidades necesitan incrementar de manera urgente su eficacia, eficiencia y responsabilidad, principios todos ellos centrales de la propia autonomía universitaria.

También la formación y el conocimiento son factores clave en este escenario, caracterizado por vertiginosas transformaciones en los ámbitos sociales y económicos. La nueva sociedad demanda profesionales con el elevado nivel cultural, científico y técnico que sólo la enseñanza universitaria es capaz de proporcionar. La sociedad exige, además, una formación permanente a lo largo de la vida, no sólo en el orden macroeconómico y estructural sino también como modo de autorrealización personal. Una sociedad que persigue conseguir el acceso masivo a la información necesita personas capaces de convertirla en conocimiento mediante su ordenación, elaboración e interpretación.

Spanish Universities Act 6/2001

laid down the basis for the setting up of a national agency in order to ensure the quality assurance of the Spanish Higher Education system

ANECA

(National Agency for Quality Assessment and Acreditation of Spain)

Was set up on 19 July 2002

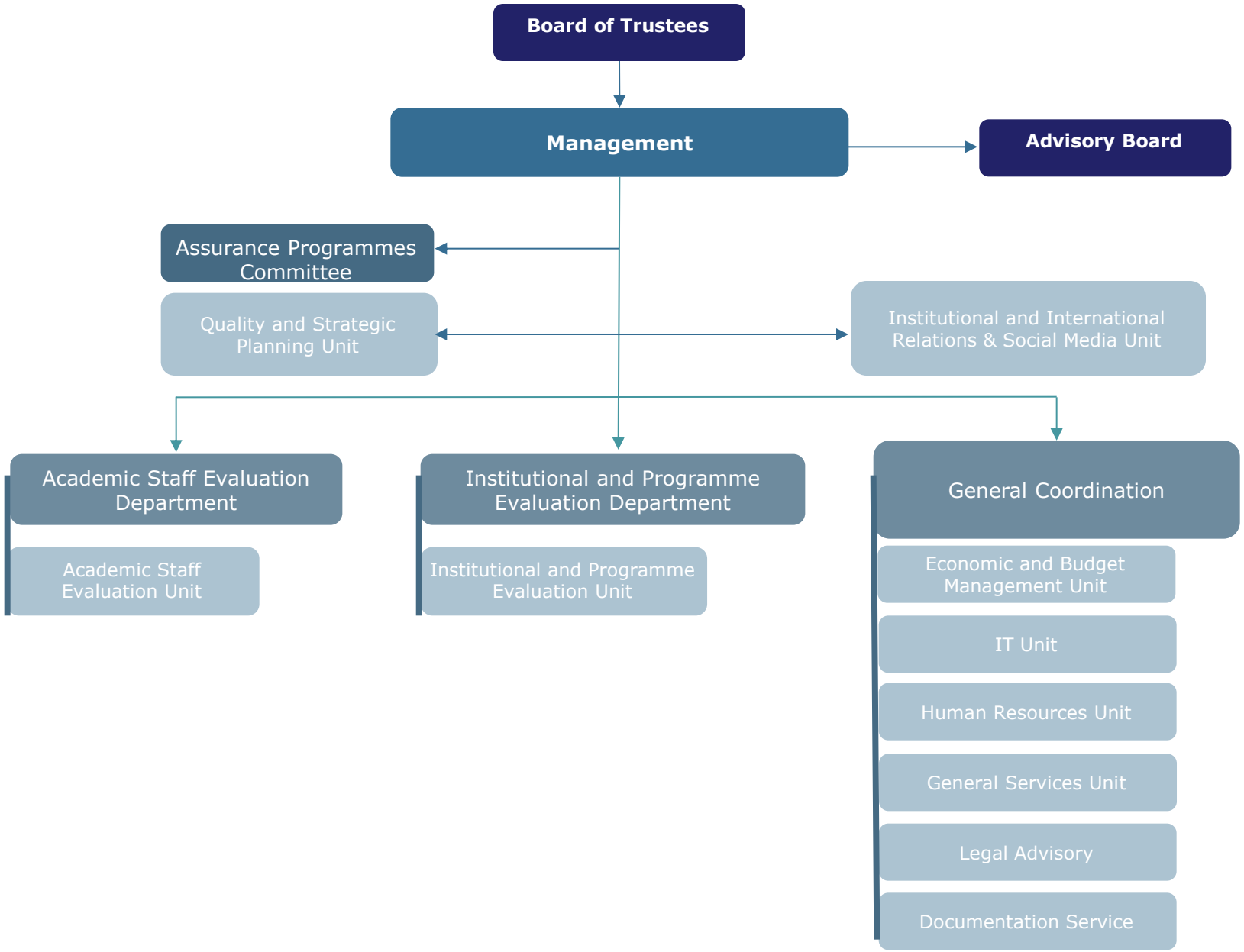
ANECA: Mission

To promote quality assurance (QA) in the system of higher education in Spain together with its continuous improvement and enhancement, through guidance and orientation, evaluation, certification and accreditation, thereby contributing to the consolidation of the European Higher Education Area and accountability to society

ANECA: Vision

To be recognized as a model for good practices at both national and international levels in the field of quality assurance in systems of higher education, which implements its mandate (pursues its mission) in accordance with the principles of independence, objectivity and transparency, and the European standards for Quality in Higher Education (ESG), with a clear focus on service to society in general

Organizational Structure



Quality and Strategic Planning Unit

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AUDIT Programme
Relaunching. New phase: certification process of the implementation.

DOCENTIA Programme
Relaunching. New phase: certification process of the implementation.

Programmes

Quality Circles. To involve the Staff of the Agency. To introduce the Quality Culture.

Internal Quality Assurance System.
To put rules and create procedures for the internal processes of the Agency

Follow-up of the fulfillment of the European Standards .
Updating evidences, indicators.
Periodic self-evaluations

Internal Quality

Development of the new strategic Plan

Mission, vision, strategic and specific objectives. Work plans.

Follow-up. Indicators will allow us to measure objectively the achievement of the aims and goals.

Strategic Plan

To elaborate Reports

that represents an added value for the university system

Reports

Agreement with the Spanish Ministry of Defence. Training, consultancy for the evaluation process.

Agreement with "Cátedra de Tudela"
Consultancy and involvement in their accreditation procedure of its faculties/university colleges.

Procedure for Performance Assessment.

Projects

Institutional and International Relations & Social Media Unit

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Public engagement & Internationalization

Networks

Membership.

ANECA is member of several international Networks

Board membership.

ANECA is represented in several Boards of International Networks

INQAAHE, eqar, eca, ENQA, RIACES

Communication

Internal Communication:

- Newsletter
- Internal website

External Communication.

- Website
- External newsletter
- Twitter and YouTube

Institutional

Activities with

the Spanish Higher Education System Stakeholders (Ministry, Rectors,…)

Dissemination of Information:

UIMP, European Projects final Conferences…

Projects

European Higher Education Area - EHEA

Projects and agreements

Euro-Mediterranean Higher Education and Research Area:

Projects with the European Commission

Iberoamerican Knowledge Area

Projects and Agreements

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General Coordination

Human Resources

Staff Classification System

Definition of Job and skill profiles.
New phase: certification process of the implementation

Training

Internal training procedure

Professional review and performance evaluation
Design and steps

General Services

Premises

Maintenance and appropriate enhancement of forest resources.
Involvement of the staff of the Agency. To implant the quality culture.
Consumption and improvement in energy efficiency

Implantation of control systems

IT services

IT applications

Improvement, adaptation and maintenance of the Itapplication and `platforms of the evaluation Programmes

IT support

Maintenance of the internal IT material and support to the experts

Budget Management

Effective cost-containment measures:

- To ensure its implementation

Payment procedure:

- To internal and external staff
- To suppliers

Analytical Accounting System:

Improvement of the process

Documentation Service

Development of e-ANECA Project

To stimulate the use of the means and the technologies of the information and communication

Design of the online Site

Place where all the citizens, universities and all stakeholders will access to their records and documents

Institutional and Programme Evaluation Department

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Design, implement, plan and develop evaluation Programmes and experts' management in relation with the evaluation Programmes

VERIFICA

Evaluates degree proposals designed according to EHEA criteria.

Verifica

MENCIÓN

Evaluates PhD programmes, candidates to a Quality Label towards Excellence.

Mención

Other evaluation activities in relation with the degree evaluation through specific agreements (EOI, Univ. of granada…)

Projects

Evaluates the modifications of the official ex-ante accredited degrees.

Modifica

MONITOR

Follows-up an ex-ante accredited programme to check its correct implementation and results.

Monitor

ACREDITA

Evaluation of the degree results in order to renew its accreditation

Acredita

Tools and studies to inform the society on the university quality system.

Diffusion

Academic Staff Evaluation Department

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PEP

PEP Programme

Evaluates the CVs of applicants to access non-civil servant academic staff bodies:

Profesor Contratado Doctor

Profesor Ayudante Doctor

Profesor de Universidad Privada

LOU and LOMLOU, Articles 50, 52 y 72

ACADEMIA

ACADEMIA Programme:

Evaluates CVs of applicants to access civil-servant academic staff bodies:

Catedrático de Universidad

Profesor Titular de Universidad

-> Recognition of an equivalent position in other EU States

LOU y LOMLOU, Article 57

LOU and LOMLOU

Articles 50, 52 y 72

Article 57

Articles 55.2 y 69.3

Assigment of the Ministry (MECD)

Regulatory framework of the Programmes

Academic staff evaluation

Evaluation of research, teaching and/or management merits of the university academic staff for obtaining salary supplements

By agreement with the University

Agreements 2013: University of Cantabria and University of Extremadura

LOU and LOMLOU, Articles 55.2 and 69.3

BECAS-FPU

Call for FPU fellowship

- New pre doctoral contracts

- Follow-up reports of previous call for allowance which change into a contract

- Short stays in Spain and abroad

- Temporal transfer to a foreign Institution

Call for assistance for the mobility of teachers and researchers

Assigments of the MECD

International Recognition

ANECA IS MEMBER OF:

a) The European Association for Quality Assurance in Higher Education

a) The European Consortium for Accreditation

a) European Quality Assurance Register

a) Latin American Network of Accreditation Agencies for Higher Education

e) The International Network for Quality Assurance Agencies in Higher Education

International Recognition

BUT NOT ONLY A MEMBER…

a) ENQA — Externally reviewed in 2007 and 2012

b) ecaa european consortium for accreditation — Aligned with Code of GP (2007)

c) eqar — 1 of the 3 first agencies to enter in 2008 and renewed in 2013

d) INQAAHE INTERNATIONAL NETWORK FOR QUALITY ASSURANCE AGENCIES IN HIGHER EDUCATION — 1 of the 3 agencies aligned with GGP

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Institutional and International Relations

INTERNATIONALIZATION ACTIVIIES

- International Projects
  - European Higher Education Area
  - Euro-Mediterranean Area of Higher Education and Research
  - Latin America Knowledge Area
- Iniciatives from the Networking
- Other international activities

INSTITUTIONAL ACTIVITIES

- Activities with the stakeholders of the Spanish Higher Education System
- Communication and Information to the Society

International Projects: European Higuer Education Area

- ✓ ***Erasmus Mundus Project «QACHE».*** *«Quality Assurance of Cross-border Higher Education».*

- ✓ ***Lifelong Learning Project «CeQUINT»*** *«European Certificate for Quality in Internationalisation (CeQuInt)».*

International Projects: Euro-Mediterranean of Higher Education and Research

- ✓ ***Tempus Project «EQuAM».*** *Enhancing Quality Assurance Management in Jordanian Universities.*
- ✓ ***Tempus Project «MIMI».*** *Modernization of Institutional Management of Internationalization in South Neighboring Countries.*
- ✓ ***Erasmus Mundus Project «Linking-MED-Gulf».*** *Synergies and innovation linking the MENA region, the Gulf and Europe in Higher Education.*

International Projects: Projects in the Latin America Knowledge Area

- ***Erasmus Mundus Project «ULISES»***: *« Universities Linking Initiatives and Synergies in Europe and South America».*

- ***AUDIT-Perú Project***: *support to create internal quality assurance systems in Peruvian HEIs.*

- ***Training sessions requested by agencies and institutions from LA:*** training visit by the person in charge of the Quality and Evalutaion form the Ministry of Higher Education of the Dominican Republic; Council of Evaluation, Acreditation and Quality Assurance of the Higher Education, CEAACES, Equator .

International Relations

Iniciatives deriving from international networking

- ✓ *Member of the Board of the European Association of Quality Assurance (ENQA)*
- ✓ *Presidency of the European Consortium for Accreditation (ECA)*
- ✓ *Presidency of the Working Group 4 On accreditation of learning outcomes of the European Consortium for Accreditation (ECA):* presidency since 2008 of the WG 4 of ECA on the analysis of the evaluation of the learning outcomes.
- ✓ *Presidency of the Working Group 4 On Stakeholders Involvement of the European Association for Quality Assurance Agencies (ENQA)*: presidency of the group in charge of analyse the involvement of stakeholders.
- ✓ Participation in *External evaluation committees from ENQA: the Quality Assurance Agency (QAA, UK), The Commission des Titres d'Ingénieurs (CTI, France), AQ (Austria).*

Institutional Relations

Activities with the Spanish Higher Education System's stakeholders

- ✓ *Ministry of Education, Culture and Sport :* dialogue with the University Policy responsibles in the Ministry, invitation to participate in the Ministry's meetings regarding the Bologna Process Agenda, and to working groups on internationalization and excellence.
- ✓ *University Committee for Regulation, Follow-up and Accreditation(CURSA)*: Attendance of meetings of this Committee, convened by the Ministry.
- ✓ *Spanish Network of University Quality Agencies (REACU):* active participation to the debates' meetings regarding the document Standards and Guidelines for the renewal of the accreditation.
- ✓ *Activities with Higher Education Organizations of the Autonomous Communities :* maintain the contact with the University responsibles in the CCAA without Agency to inform them on the news and initiatives of ANECA.
- ✓ *Invitation to other events by the Universities:* attendance to conferences, seminars, etc. Organized by the Spanish Universities in relation with ANECA's activities.

Institutional Relations

Activities with the Spanish Higher Education System's stakeholders

- ✓ *Elaboration of the «**Communication Plan 2013**», in order to strengthen the diffusion activities of the Agency and its commitment with the society, counting on actions as:*
  - *Internal communication: internal newsletter*
  - *External Communication:*
    - ✓ Web analysis:
      - ✓ Most of the visits come from from spanish speakers.
      - ✓ The most visited webpages are: the Home page and the pages of the Programmes ACADEMIA, PEP and VERIFICA.
    - ✓ External newsletter.
    - ✓ Presence in social medias: **twitter profile** (@ANECAinfo) and YouTube channel

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What do we do?

The University Act (2001) establishes:

Evaluation,

certification

and accreditation

as the main functions of ANECA in order to promote and guarantee quality assurance of Spanish HEIs, in both national and international settings.

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2.1- The Agencies' Activities

Academic Staff Assessment

- PEP – non-civil servant academic staff hiring
- ACADEMIA – national accreditation for civil servant academic staff
- FPU fellowships

Index

Academic staff positions in Spain

Academic Staff levels		
CATEGORIES IN SPAIN		**US POSITIONS**
IN TRAINING (sin acreditación)		
	• Ayudante	• Teaching Assistant
Requieren acreditación	**PROFESORES CONTRATADOS** PEP	
	• Profesor Ayudante Doctor – PAD	• Assistant Professor
	• Profesor Contratado Doctor – PCD	• Assistant Professor (Tenure Track)
	PROFESORES FUNCIONARIOS ACADEMIA	
	• Profesor Titular de Universidad – TU	• Associate Professor
	• Catedrático de Universidad – CU	• Professor

Academic Staff Assessment: ACADEMIA

ACADEMIA

ACADEMIA Programme: evaluates CVs of applicants to access civil-servant academic staff bodies.

The ACADEMIA Programme evaluates applications from individual academics for the accreditation of Profesores Titulares de Universidad (TU) and Catedráticos de Universidad (CU), both of which are **civil servant positions for academic staff**. To meet the demand for these evaluations, ANECA has established 11 accreditation committees, each formed by highly qualified professors who assess the different aspects and merits of each applicant. The law confers ANECA the exclusive competence of the accreditation of academic staff at the national level.

Evaluation criteria:

Dimension / Position	TU	CU
Research	50	55
Teacher and Professional	40	35
Education	5	0
Management	5	10
Other	0	0
Minimum	**65**	**80**

Academic staff assessment: PEP

PEP Programme: evaluates the CVs of applicants to access non-civil servant academic staff bodies.

Since 2002, ANECA has been carrying out this Programme to evaluate applicants for **non-civil servant academic staff** (Profesor Ayudante Doctor-PAD, Profesor Contratado Doctor-PCD at public universities and, Profesor de Universidad Privada-PUP at public universities). To do this, ANECA has designed five assessment committees, each formed by highly qualifi ed professors who assess the different aspects of the applicant merits (education, research, teaching and professional merits). ANECA, as the National Agency, shares these competency to undertake this work along with the regional agencies, but the evaluation of the latter only apply within the jurisdiction of each region, while ANECA's evaluation ranges at the national level.

Evaluation criteria:

Position / Dimension	PAD	PCD
Research	60	60
Teacher and Professional	14	30
Education	21	8
Management	0	0
Other	5	2
Minimum	**55**	**55**

Academic staff assessment: assistance and fellowship

Fellowships FPU (training for academic staff) 2012:

FELLOWSHIPS FPU 2012	
New fellowships	3260
Appeals	183
Brief research stages	875
Appeals	62
Transfers	8
Follow-up reports	807

- **Evaluation Committee**
  - **25 coordinators**
  - **110 experts for support**

2013- Assigned Evaluations

- **ECD/1619/2013 (BOE of 4th-sept-2013)**
  - **Pre doctoral contracts FPU**
  - **Pre doctoral contracts at the European University Institute of Florence**
  - **Teachers and researchers' mobility to foreign Institutions**
  - **Stays of foreign teachers and researcher in Spain**
  - **Post-doctoral stays in foreign Institutions**
  - **Mobility in international cooperations' programmes (of teachers and students)**
- **Pending publication of call in the BOE, last semester of 2013**
- **Evaluation of requests by ANECA**

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2.2 -

The Agencies' Activities

Institutional-level Approach Assessment

- AUDIT Programme
- DOCENTIA Programme

Index

Institutional-level Approach Assessment

AUDIT Programme: provides guidance for HEIs to establish their own internal quality assurance systems.

ANECA in cooperation with three other regional agencies (AQU, ACSUG and Unibasq) have developed the **'Assessment of Internal Quality Assurance Systems in Higher Education'** (AUDIT programme). The purpose of this initiative, which is addressed to all the university colleges and faculties that offer university education, is to provide guidance in designing internal quality assurance systems integrating all the activities implemented up until the present time related to degree programmes quality assurance.

Institutional-level Approach Assessment: AU AUDIT

Characteristics

- ✓ Voluntary process
- ✓ Focuses on the stakeholders
- ✓ Tool for continuous improvement

Process

Support for the design of the IQAS

↳ Evaluation of the IQAS' design

↳ Evaluation of the implementation of the IQAS

Participation

The Spanish Higher Education System is composed of 81 Universities, of which:

64 universities participate

(80% of the total number)

Institutional-level Approach Assessment

DOCENTIA

DOCENTIA Programme: supports Universities to create mechanisms to evaluate academic staff quality.

DOCENTIA has been developed and implemented by ANECA, in collaboration with all of the regional quality assurance agencies. Its purpose is to **support universities in the design and implementation of teaching quality assessment procedures** with the aim of ensuring the teaching quality of their academic staff and encourage the development of academic staff and recognition of their expertise.

Characteristics

- ✓ Voluntary process
- ✓ Tool for continuous improvement

70 universities participate

(86% of the total number)

Institutional-level Approach Assessment: DOCENTIA

Actually in its last phase: **certification** of the evaluation procedure.

Two universities successfully underwent this phase and are certified for a four years term.

On February 26, ANECA brought together to 230 participants for the **I Good Practices Day** hold by the UAM (Universidad Autónoma de Madrid) with the goal of sharing experiences and find an improved evaluation model for the teaching activity making it more flexible and efficient.

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2.3-

The Agencies' Activities

Programme evaluation

- VERIFICA
- MONITOR
- ACREDITA

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Programme Evaluation

On the way to the Spanish Higher Education Area the **accreditation of programmes** is performed in a three steps process :

EX ANTE → FOLLOW UP → EX POST

VERIFICA

MONITOR

ACREDITA

Programme Evaluation: VERIFICA

VERIFICA Programme:

Evaluates degree proposals designed according to EHEA criteria.

To facilitate the three steps process, ANECA has set up three different evaluation mechanisms called: VERIFICA, MONITOR and ACREDITA, the last of which has been recently landed. Every programme has to undergo an **ex-ante evaluation** before being implemented, and must show the coherence of the training, as well as the availability of human and material resources. The VERIFICA Programme is the mechanism which deals with this evaluation procedure and it also includes recommendations for improvement that will be subsequently analysed in the follow-up procedure.

Evaluation criteria:

Criterion I: Description of the degree
Criterion II: Justification of the degree
Criterion III: Competencies
Criterion IV: Student admission
Criterion V: Planning of teaching
Criterion VI: Human resources
Criterion VII: Material resources and services
Criterion VIII: Foreseen outcomes
Criterion IX: Quality assurance system
Criterion X: Schedule for introduction

MONITOR Programme:

Follows-up an ex-ante accredited programme to check its correct implementation and results.

Once a university has implemented a programme, it starts an annual **follow-up procedure**. The MONITOR Programme deals with this part of the process in order to monitor the start-up of the programme supporting universities gradually to improve the teaching offered to their students.

Evaluation criteria:

Dimension 1. Society and prospective students

Dimension 2. Students

Dimension 3. Operation

Dimension 4. Indicators

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2.4-

The ACREDITA Programme

Index

PROPOSAL
of degrees

Definition of the intended learning outcomes

VERIFICA

To guarantee the quality of the degree proposal

IMPLEMENTATION
of degrees

Follow-up of the project

MONITOR

To guarantee that the Project is applied as per the proposal

ACCOUNTABILITY

Achieved learning outcomes

ACREDITA

To guarantee the quality of learning (competences and qualification)

Legal framework

BOLETÍN OFICIAL DEL ESTADO

Núm. 161 Sábado 3 de julio de 2010 Sec. I. Pág. 58454

I. DISPOSICIONES GENERALES

MINISTERIO DE EDUCACIÓN

10542 *Real Decreto 861/2010, de 2 de julio, por el que se modifica el Real Decreto 1393/2007, de 29 de octubre, por el que se establece la ordenación de las enseñanzas universitarias oficiales.*

La profunda reforma que supuso la nueva estructuración de las enseñanzas y títulos universitarios oficiales concebida por la Ley Orgánica 4/2007, de 12 de abril, por la que se modifica la Ley Orgánica 6/2001, de 21 de diciembre, de Universidades, fue concretada y llevada a la práctica por medio del Real Decreto 1393/2007, de 29 de octubre, por el que se establece la ordenación de las enseñanzas universitarias oficiales.

Dicha norma reglamentaria vino a dotar al sistema de los mecanismos necesarios par poder operar la trascendental transformación del sistema universitario español en su proceso de convergencia con el Espacio Europeo de Educación Superior, cumpliendo así con los compromisos adquiridos por el Gobierno al suscribir la Declaración de Bolonia y, en particular, con el mandato de llevar a cabo la adaptación de todas las enseñanzas a la nueva estructura en el año 2010.

Así, el primer gran reto al que se enfrentaba la universidad española, cual es el de la completa transformación de su oferta de enseñanzas para adaptarla a las exigencias de la nueva ordenación, está próximo a ser culminado, pues en el curso académico 2010-2011 ya se habrá generalizado la implantación de los nuevos títulos de Grado, Máster y Doctor, muchos de los cuales ya se están impartiendo actualmente en la práctica totalidad de las universidades españolas.

En este contexto, el procedimiento de verificación de los títulos universitarios oficiales se configura como uno de los ejes fundamentales sobre los que se vertebra la reforma universitaria, por lo que la experiencia acumulada en la aplicación de dicho procedimiento ha puesto de manifiesto la necesidad de introducir en el mismo determinadas modifica

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Real Decreto 861/2010

Artículo 24.2 "Antes del transcurso de seis años a contar desde la fecha de su verificación inicial o desde la de su última acreditación, los títulos universitarios oficiales de Grado y Doctorado, deberán haber renovado su acreditación de acuerdo con el procedimiento y plazos que las Comunidades Autónomas establezcan en relación con las universidades en su ámbito competencial.

Asimismo, los títulos de Máster deberán someterse al indicado procedimiento antes del transcurso de cuatro años."

Real Decreto 99/2011

Artículo 10.3 "Los programas de doctorado deberán someterse a un procedimiento de evaluación cada seis años a efectos de la renovación de la acreditación."

BOE BOLETÍN OFICIAL DEL ESTADO

Núm. 161 Sábado 3 de julio de 2010 Sec. I. Pág. 58454

I. DISPOSICIONES GENERALES

MINISTERIO DE EDUCACIÓN

10542 *Real Decreto 861/2010, de 2 de julio, por el que se modifica el Real Decreto 1393/2007, de 29 de octubre, por el que se establece la ordenación de las enseñanzas universitarias oficiales.*

La profunda reforma que supuso la nueva estructuración de las enseñanzas y títulos universitarios oficiales consolidó por la Ley Orgánica 4/2007, de 12 de abril, por la que se modifica la Ley Orgánica 6/2001, de 21 de diciembre, de Universidades, fue concretada y llevada a la práctica por medio del Real Decreto 1393/2007, de 29 de octubre, por el que se establece la ordenación de las enseñanzas universitarias oficiales.

Dicha norma reglamentaria vino a dotar al sistema de los mecanismos necesarios par poder operar la trascendental transformación del sistema universitario español en su proceso de convergencia con el Espacio Europeo de Educación Superior, cumpliendo así con los compromisos adquiridos por el Gobierno al suscribir la Declaración de Bolonia y, en particular, con el mandato de llevar a cabo la adaptación de todas las enseñanzas a la nueva estructura en el año 2010.

Así, el primer gran reto al que se enfrentaba la universidad española, cual es el de la completa transformación de su oferta de enseñanzas para adaptarla a las exigencias de la nueva ordenación, está próximo a ser culminado, pues en el curso académico 2010-2011 ya se habrá generalizado la implantación de los nuevos títulos de Grado, Máster y Doctor, muchos de los cuales ya se están impartiendo actualmente en la práctica totalidad de las universidades españolas.

En este contexto, el procedimiento de verificación de los títulos universitarios oficiales se configura como uno de los ejes fundamentales sobre los que se vertebra la reforma universitaria, por lo que la experiencia acumulada en la aplicación de dicho procedimiento ha puesto de manifiesto la necesidad de introducir en el mismo determinadas modificaciones.

De este modo, la presente norma viene a introducir los ajustes necesarios a fin de garantizar una mayor fluidez y eficacia en los criterios y procedimientos establecidos por el anteriormente citado real decreto que ahora se modifica. Así, entre otros aspectos, se introducen ahora nuevas posibilidades en materia de reconocimiento de créditos por parte de las universidades; se posibilita que las universidades completen el diseño de sus títulos de grado con la introducción de menciones o itinerarios abiertos a una concreta intensificación curricular; se extiende la habilitación para emitir el preceptivo informe de evaluación en el procedimiento de verificación, además de a la ANECA a otros órganos de evaluación de las comunid
verificación, modificación,
a los mismos de una mag
Este real decreto ha s
por la Conferencia Gener
Durante el proceso de e
profesionales.

Legal framework

Real Decreto 861/2010

Artículo 27 bis. Renovación

"La universidad efectuará la correspondiente solicitud de acuerdo con el procedimiento y plazos que las comunidades autónomas establezcan.

El órgano competente de la comunidad autónoma remitirá a la ANECA o al correspondiente órgano de evaluación la solitud de informe a fin de comprobar que el plan de estudios […], mediante una evaluación que incluirá, […], una visita de expertos externos a la universidad.

REACU

Spanish Network of Agencies de Calidad Universitaria

Proposal from REACU

*Protocol for the **follow-up** and renewal of the official bachelor and master university degrees*

*The agencies are working on completing the model for the **renewal of the accreditation***

Proposal of REACU-

March 2013

Standards and Guidelines

For the official degrees accreditation (Bachelor, Master and PhD)

2011 → **2013**

ANECA

On the basis of the REACU agreements, the Agencies are developping the guides for the process of accreditation renewal

- ✓ Framework Document
- ✓ Self-evaluation Guide
- ✓ External evaluation Guide

Objetives: The evaluation for the renewal of the accreditation is based on, on the one hand, the compliance with the the commitments made for teaching the degree and, on the other hand, on the results of this one. The reason of this focus centered on the results has been determined by the temporal moment during which the evaluation is carried out (once introduced the degree) and should be a natural consequence of both previous evaluation processes to which every official degree is subjeted

Scope: ANECA will carry out the evaluation for the renewal of the University degrees' accreditation registered on the RUCT:

- Which are in the Autonomous Communities without Regional Agency or which depend of the Ministry.
- Those of the Catholic Church established as per an agreement between the Spanish State and the Vatican.

Result: The result of the evaluation process for the renewal of the accreditation will be a report with a favorable or unfavorable terms.

The length of the administrative process will be of 6 months since the University presents the request till the Universities' Council issues a final decision about te renewal or not of the degree.

The criteria for the accreditation renewal are divided into 3 dimensions:

DIMENSION 1.

THE MANAGEMENT OF THE DEGREE

Criterion 1. Organisation and development

Criterion 2. Information and transparency

Criterion 3. Internal quality assurance system (IQAS)

The criteria for the accreditation renewal are divided into 3 dimensions:

DIMENSION 2.

RESOURCES

Criterion 4. Academic staff

Criterion 5. Supporting staff, material resources and services

The criteria for the accreditation renewal are divided into 3 dimensions:

DIMENSION 3.

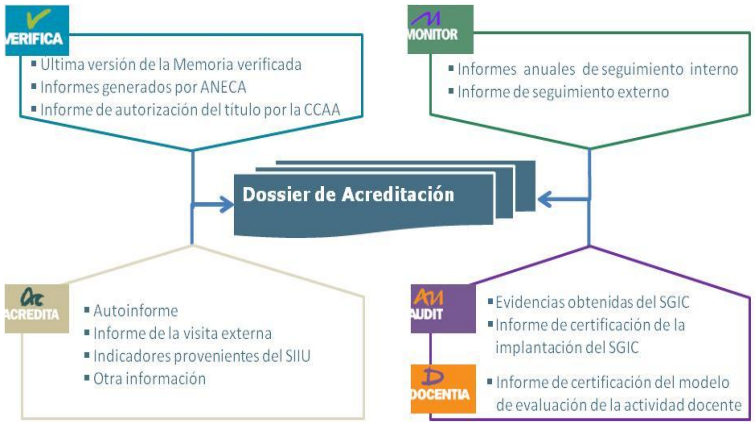
RESULTS

Criterion 6. Learning outcomes

Criterion 7. Satisfaction and efficiency indicators

Model

- It is worth noting that other ANECA's Programme have been integrated into ACREDITA : DOCENTIA and AUDIT



AUDIT implementation certificate – allows demonstrate the compliance of some guidelines of the accreditation model (1.2, 2.1, 2.3, 3.1, 3.3…).

DOCENTIA implementation certificate– allows demonstrate the compliance of some guidelines of the accreditation model (3.3, 4.3…).

Will **not** be looked at during the visit

After the ex-post evaluation pilot procedure, it has been decided to extend the number of criteria linked to AUDIT:

Dimension 1: the management of the degree

- **Dir. 1.2**. The defined profile for graduates (detailed in the curriculum) continues to be relevant and is current according to academic, scientific and professional requirements.
- **Dir. 1.5.** The different academic regulations are applied correctly, which results in improved indicator values for academic achievement.
- **Dir. 2.1.** The programme's academic coordinators publish appropriate updated information on the characteristics of the educational programme, its delivery and outcomes, in terms of both monitoring and accreditation.
- **Dir. 2.2**. The information necessary for prospective students and other stakeholders in the university system both in Spain and abroad to make decisions is easily accessible.
- **Dir. 2.3.** Students enrolled in the programme have access at the expected time to relevant information on the curriculum and intended learning outcomes.
- **Dir. 3.1.** The working IQAS is regularly reviewed and ensures the gathering and continuous analysis of information and outcomes that are important for the effective management of the programme, in particular the learning outcomes and stakeholder satisfaction.
- **Dir. 3.2.** The working IQAS facilitates the monitoring, modification and accreditation of the programme and ensures continuous enhancement based on the analysis of objective data.
- **Dir. 3.3.** The working IQAS includes processes for the quality assurance and enhancement of the teaching-learning process.

After the ex-post evaluation pilot procedure, it has been decided to extend the number of criteria linked to AUDIT:

Dimension 2: Resources

- **Dir. 4.3**. The teaching staff keeps abreast of the latest developments so that, in line with the programme's characteristics, they can appropriately handle the teaching and learning process.

- **Dir. 5.4.** The academic, professional and mobility support and guidance services available to enrolled students conform to the competences and type of programme and facilitate teaching and learning.

ANECA

AGENCIA NACIONAL DE EVALUACIÓN DE LA CALIDAD Y ACREDITACIÓN

2.5 - ACREDITA +

Index

ANECA

ANECA has launched, together with the accreditation renewal Programme (ACREDITA), the Programme ***ACREDITA PLUS***

OBJETIVE

Offer, to the degrees of **specific knowledge areas** of any Spanish university , the possibility to obtain a renowned **international label**, **simultaneously in the process of accreditation renewal.**

ADVANTAGES

1. **Take a step forward** in the degrees' accreditation.
2. **To avoid the multiplication** of processes in order to obtain the national accreditation and the international labels.
3. **"For a bit more",** aiming for national accreditation AND for an international quality label.

Labels which are or could be part of ACREDITA PLUS

European Scale

EQUIS/ EFMD

European Quality Improvement System

leading international system of quality assessment, improvement, and accreditation of higher education institutions in management and business administration

WFME

World Federation for Medical Education

Regional offices in Africa, The Americas, Eastern Mediterranean, Europe, South East Asia, Western Pacidfic

Euro-Inf

European funded project to jolint European accreditation standards and a qualification framework for accreditation of informatics / computer-science education

ECTN (Eurobachelor-Label)

European Chemistry Thematic Network Association

More than 200 chemical

societies and HE EEurope

ENAEE („EUR-ACE"-Label)

European Network for the Accreditation of Engineering Education

All European Engineering Accreditation Agencies + FEANI, SEFI, CESAER, EUROCADRE S etc.

Focusing now on:

European Scale

EQUIS/ EFMD
European Quality Improvement System

leading international system of quality assessment, improvement, and accreditation of higher education institutions in management and business administration

WFME
World Federation for Medical Education

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ACREDITA + European Accreditation of Engineering Programmes EUR-ACE®

ACREDITA PLUS
in the Engineering field

ACREDITA PLUS
In the IT field

- EUR-ACE® is the European quality label for the bachelor and master degrees in the Engineering

- The EUR-ACE label is a certificate delivered by an authorized Agency to a University regarding an accredited bachelor or master degree.

European Accreditation of Engineering Programmes
EUR-ACE®

- It covers all the engineering disciplines
- International recognition
- Facilitates academic and professional mobility

- The EUR-ACE label is based on standards which identify Engineering degrees of high quality in Europe and the rest of the world.

- EURO-INF® is the European quality label for the bachelor and master degrees in the IT field

- The label EURO-INF is a certificate delivered to the university regarding a degree which is accredited.

Euro-Inf
awarded by
EQANIE

- It covers 1st and 2nd cycle courses bachelor/master.
- International recognition
- Facilitates academic and professional mobility

- The EURO-INF label is based on standards which identify IT degrees of high quality in Europe and the rest of the world.

ANECA, since last 20th of June, is an AUTHORIZED AGENCY in ENAEE

(and a CANDIDATE AGENCY in EQANIE)

When an Engineering or IT degree will ask for the renewal of the accreditation, it will have **two options**:

a) Request the **national accreditation**, or

b) Request the national accreditation and the **EURACE or EURO-INF** label

When choosing this option, so…

The two procedures (**national accreditation and accreditation PLUS**) will be developped **in a same evaluation process**, with the following differences regarding:

1. The process
2. External panels and evaluation committees
3. Length of the visit
4. The focus of the evaluation
5. The accreditation criteria
6. The cost of the programme
7. The Calendar

Criteria

Must incoporate the criteria requested by EURACE and EURO-INF

ANECA

AGENCIA NACIONAL DE EVALUACIÓN
DE LA CALIDAD Y ACREDITACIÓN

Thanks for your attention

relint@aneca.es